

Publications

(a) Books already published Nil

(b) Chapter in Book (Already Published) Nil

(c) Refereed Conference Proceeding

(1) Afolabi, A. O., Afolabi, R. A. & **Adedapo, Y. A.** (2008). *The use of ICTs in teaching preschoolers in Oyo metropolis*. Paper presented at the 29th Annual Convention and International Conference of Nigeria Association for Educational Media and Technology held at Lagos State University, Ojo, Lagos State, Nigeria. Pp. 24–28.

(d) Patents Nil

(e) Articles that have Already Appeared in Learned Journals

(2) **Adedapo, Y. A.**, Salawu, I. O., & Afolabi, A. O. (2004). Effects of video and audiotaped instruction on cognitive learning outcomes in Economics. *Ilorin Journal of Education*, 24, 72-79. A journal publication of the Faculty of Education, University of Ilorin, Ilorin, Kwara State, Nigeria.

(3) Afolabi, A. O., **Adedapo, Y. A.**, & Adeyanju, O. L. (2005). Why college teachers do not use ICT facilities in teaching. *Journal of e-Learning (JOEL)*, 1(1), 25-39. The official Journal of the e-Learning Network of Nigeria (eLNN).

(4) Omoniyi, O. K., Adeyanju, O. L., & **Adedapo, Y. A.** (2007). An investigation of availability and utilization of instructional media in colleges of education in Oyo State. *Journal of Educational Media and Technology*, 13(1), 123-128. A journal publication of the National Association for Educational Media and Technology, Nigeria.

(5) **Adedapo, Y. A.**, Nwosu, L. U., & Ibitoye, W. A. (2009). Influence of video compact disc on teaching learners with hearing impairment spelling mistakes. *The Exceptional Child*, 11(2), 397-405. A journal publication of the National Council for Exceptional Children, Nigeria.

(6) **Adedapo, Y. A.** (2009). Utilization of educational games in pre-primary schools in Oyo State. *The Journal of Early Childhood and Special Education*, 1(1), 52-62. A journal publication of Department of Early Childhood and Special Education, Faculty of Education, University of Uyo, Akwa-Ibom State, Nigeria.

(7) Afolabi, A. O., Afolabi, R.A., & **Adedapo, Y. A.** (2010). Integrating Information and Communication Technology (ICT) into primary education system in Nigeria: How sincere

is government? *Journal of Educational Media and Technology*, 14(1), 73-76. A journal publication of the National Association for Educational Media and Technology, Nigeria.

- (8) Afolabi, A. O., Adeyanju, O. L., & **Adedapo, Y.** (2010). Media utilization for effective implementation of Universal Basic Education programme in Nigeria. *Journal of Educational Media and Technology*, 14(2), 13-16. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (9) Olasedidun, O. K., & **Adedapo, Y. A.** (2011). Primary school teachers' perception about Computer and its usage in Oyo township. *The Primary School Educator*, 5, 28-35. A journal publication of Primary Education Studies Association of Nigeria (JOPESAN), Oyo State Chapter, Nigeria.
- (10) **Adedapo, Y. A.** (2012). Effective use of instructional resources for attainment of educational objectives in primary Mathematics teaching. *Oyo State Journal of Mathematical Association of Nigeria*, 3(2), 107-128. A journal publication of Oyo State Mathematical Association of Nigeria.
- (11) Omoniyi, T., & **Adedapo, Y. A.** (2012). Job involvement and organizational commitment as determinants of job performance among educational resource centre personnel in Oyo State, Nigeria. *Journal of Science, Technology, Mathematics and Education*, 9(1), 195-206. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- (12) **Adedapo, A.** (2014). Adapting teaching to suit learners' learning style preferences in the present day classroom. *Journal of Education in Developing Areas*, 22(1), 267-274. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (13) **Adedapo, A.** (2014). Effect of Micro-teaching modes and learning styles on pre-service teachers' practical teaching performance. *Journal of Science, Technology, Mathematics and Education*, 10(2), 138-150. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- (14) Omoniyi, T., & **Adedapo, A.** (2014). Effective integration of Information and Communication Technologies into teacher education in Nigeria. *Journal of Educational Media and Technology*, 18(1), 140-146. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (15) **Adedapo, A.**, & Adeyanju, O. L. (2014). Factors related to the use of interactive

whiteboards in instruction as perceived by primary school teachers in Oyo State. *Lagos Education Review*, 14(2), 11-18. A journal publication of the Faculty of Education, University of Lagos, Lagos State, Nigeria.

- (16) Bolaji, Y. O., **Adedapo, A.** & Ojogwu, N. (2016). Impact of graphic organizer as a teaching tool in enhancing social skills among children with Asperger syndrome in Ogun State. *Educational Perspectives*, 11(2), 73-82. A journal publication of the Faculty of Education, Lagos State University, Ojo, Lagos State, Nigeria.
- (17) **Adedapo, A.** (2016). The place of computer games in early childhood education. *Journal of Education in Developing Areas*, 24(2), 346-352. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (18) **Adedapo, A.** (2017). Media technology exposure and the Nigerian primary school children. *NOUN Journal of Education*, 4, 62-68. A journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.
- (19) **Adedapo, A.** (2017). Media technology exposure and the Nigerian primary school children. *NOUN Journal of Education*, 4, 62-68. A journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.
- (20) **Adedapo, A.** (2017). Effects of video clips of teachers in classroom practices and teaching observation on performance of trainee-teachers in practical teaching skills. *Journal of Science, Technology, Mathematics and Education*, 13(3), 111-120. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- (21) **Adedapo, A.** (2018). Application of instructional media for effective instructional delivery in the 21st century higher education. *Journal of Education in Developing Areas*, 26(2), 501-506. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (22) **Adedapo, A.** (2018). Comparative analysis of teaching practice scores from live and videotaped lessons of student teachers by three categories of assessors. *Educational Perspectives*, 13(1), 85-94. A journal publication of the Faculty of Education, Lagos State University, Ojo, Lagos, Nigeria.

- (23) **Adedapo, A.** (2019). Entrepreneurship opportunities in Educational Technology in the era of economic recession for social reforms in Nigeria. *Niger Delta Journal of Education*, 11(1), 257-263. A journal publication of the Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, Nigeria.
- (24) Adediran, O. A. & **Adedapo, A.** (2019). Gender differences in social interaction skills of pupils with autism using token economy and video modeling strategies. *Niger Delta Journal of Education*, 11(2), 293-304. A journal publication of the Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, Nigeria.
- (25) **Adedapo, A.** (2019). Sensitizing teachers on learning needs of older students in part time, sandwich and distance education programmes. *Journal of Educational Research*, 1 (1),122-140. A journal publication of Faculty of Education, Federal University, Otuoke, Bayelsa State, Nigeria.
- (26) Salawu, I. O. & **Adedapo, A.** (2019). Microteaching practicum: A desirable tool for successful professional teacher preparation, *NOUN International Journal of Education*, 5, 340-346. journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.
- (27) Nwosu, L. U. & **Adedapo, A.** (2020). Effect of flipped classroom strategy on distance learning pre-service teachers' achievement in Educational Technology. *FUOYE Journal of Education*, 3 (1), 98-104. A journal publication of the Faculty of Education, Federal University of Oye-Ekiti, Ekiti State, Nigeria.
- (28) **Adedapo, A,** & Opoola, B. T. (2020). Levels of integrating the assure model in lesson delivery of selected primary school teachers in Nigeria. *Journal of Language Teaching and Research*. Issue 6 (In Press) **Academy Publication, United Kingdom** MLA INDEX (International)
- (29) Adedapo, A. (2020). Gender and entry background differences in postgraduate distance learners' achievement in the field of Educational Technology. *International Journal of Education and Literacy Studies*, 8 (3), 98-104. **MLA. INDEX. www.ijels.aiac.org.au Australian Academy Centre. PTY. LTD. MLA Indexed. Reg no, 5579.(ISSN 2206-9478).** International
- (f) Books, Chapters in Books and Articles Already Accepted for Publication
- (30) **Adedapo, A.** (2020). Teachers' attitudes towards teaching of basic science and technology and students' achievement at junior secondary school level in Ibadan metropolis.

Sokoto Educational Review. 19 (2). A publication of the Faculty of Education and Extension Services, Usmanu Danfodiyo University, Sokoto, Sokoto State. (In Press)