

CURRIULUM VITAE

PERSONAL DATA

- I. (a) Full Name:** OSIKOMAIYA, Mojisola Olufunke, Ph.D
(b) Date of Birth: 11th May, 1970
(c) Department: Arts and Social Sciences Education
(d) Faculty: Education

- II. (a) First Academic Appointment:** Lecturer 1
(b) Present Post (with Date): Lecturer 1 (2017)
(c) Date of Last Promotion: Nil
(d) Date Last Considered: Nil
(e) Position Sought: Senior Lecturer

III. University Education (with Dates):.

- a. Ogun State College of Education, Ijebu-Ode (Tai Solarin College of Education) 1988-1991
b.. Ogun State University, Ago-Iwoye (Olabisi Onabanjo University) 1993-1997
c. Ogun State University, Ago-Iwoye (Olabisi Onabanjo University) 2000-2003
d. University of Ibadan, Ibadan 2004-2013

IV. Academic Qualification (Dates and Granting Bodies):

- a. Ph.D (Language Education) 2nd April, 2013
b. M.Ed (Language Education) 8th December, 2003
c. B.Ed (Hons) English Language / Education 9th April, 1997
d. Nigeria Certificate in Education (NCE) June, 1991
e. Nov/ Dec G.C.E O' Level Certificate June, 1987
f. West Africa School Certificate December, 1987

V. Professional Qualifications and Diplomas (with Dates):

- (a) Computer Literacy and Appreciation,
A Certificate Course in Computer: 2006
(b) British Council Certificate Course in Professional
Development for Trainers of English Language Teachers 2007
(c) Teachers Registration Council of Nigeria Certificate 2008

VI. Scholarships, Fellowship and Prizes (with Dates) in respect to undergraduate and Postgraduate work only:

Nil

VII. Honours, Distinctions and Membership of Learned Societies:

- (a) Member, American Psychology Association (APA)
- (b) Member, National Association of Teachers and Researchers in English as a Second Language (NATRESL)
- (c) Member, International Association of Language Educators (IALE)
- (d) Member, English Scholars Association of Nigeria (ESAN)
- (e) Member, English Language Teachers (ELTAN), Lagos /Ogun Branch
- (d) Member, Teachers Registration Council of Nigeria (TRCN)
- (e) Excellence Award for Good Leadership from Distinction Professional College Champaign Lounge, Abuja, Nigeria.

VIII. Details of Teaching /Work Experience:

- (a) Officer in-charge of English Education Programme
- (b) Officer in-charge of Teaching Practice Exercise
- (c) Officer in-charge of Post Teaching Practice Exercise
- (d) Facilitator of GNS & EDU courses at McCarty
- (e) Project Supervisor at McCarty, Lagos, Apapa & Mushin Study Centres.
- (f) Officer in-charge of Moderation Exercise
- (g) Online Facilitator of EDU728 course

IX. Computer Software Skills:

- (a) Microsoft office
- (b) Excel sheet
- (c) Internet Browsing
- (d) Power point Design/Presentation
- (e) Online Facilitation

X. Research

- (a) **Completed**
 - (i) Pragmatic Approaches to the teaching of Phonics and Phonetics to Primary School Teachers in Ogun State (TETFUND Sponsored Research Intervention Report)

(b) **In Progress:** NIL

(c) **Project, Dissertation and Thesis:**

- i. **Osikomaiya, M.O. (2013)** Scaffolding, Context Cueing Instructional Strategies and Secondary School Students' Achievement in and Attitude to English Language Reading Comprehension. Department of Teacher Education, Faculty of Education, University of Ibadan, Ibadan. (Ph.D Thesis)
- ii. **Osikomaiya, M.O. (2002)** The Effect of Teaching Phonemes and Prosodic Features on the Performance of Secondary School Students in English Language. Department of CSIT, Faculty of Education, Olabisi Onabanjo University, Ago-Iwoye. (M.Ed Thesis)
- iii. **Otunuga, M.O. (1997)** The Attitude of Teachers Towards the Use of Instructional Materials, Department of Education Foundation and Management, Faculty of Education, Olabisi Onabanjo University, Ago-Iwoye. (B.Ed Project)
- iv. **Otunuga, M.O. (1991)** The Justification for Introducing Social Studies into the Nigeria School Curriculum, Department of Social Studies, School of Arts and Social Science, Ogun State College of Education, Ijebu-Ode. (NCE Project)

X. Publications:

(ai) **Books Already Published:**

- i. **Osikomaiya, M.O. (2018)** Pragmatic Approaches to the teaching of Phonics and Phonetics to Primary School Teachers in Ogun State (TETFUND Sponsored Research Intervention Report) BABS Global Press. ISBN978-175-8.) (Nigeria) (80%)
- ii. **Osikomaiya, M.O. (2005)** Basic Elements of Grammar, Ijebu-Ode, Shagab Printers ISBN 978-35960-4-8. (**Revised Edition, 2009**) (Nigeria) (100%)

(aii) **Books Edited:**

- i. **Osikomaiya, M.O. (2018)** Pragmatic Approaches to the teaching of Phonics and Phonetics to Primary School Teachers in Ogun State (TETFUND Sponsored Research Intervention Report. BABS Global Press. ISBN978-175-8.) (Nigeria) (80%)
- ii. **Osikomaiya, M.O., C.J. Okoye, & Abdul-Semiu Abul-Lateef (2017)** Language and Communication Skills for Tertiary Institutions. Omu-Ijebu, TASCE Press Inv. Ltd. ISBN978-978-961-552-0 (60%)
- iii. **Osikomaiya, M.O. (2005)** Basic Elements of Grammar, Ijebu-Ode, Shagab Printers ISBN 978-35960-4-8. (**Revised Edition, 2009**) (Nigeria) (100%)

(b) Chapters in Book Already Published:

- i. **Osikomaiya, M.O. (2017)** Alphabets, Morphemes, Words, Phrases and Clauses. In *English Language and Communication Skills for Tertiary Institutions*. Omu-Ijebu, TASCE Press Inv. Ltd. ISBN978-978-961-552-0 (60%). Pp73-80.
- ii. **Osikomaiya, M.O. (2017)** Reading Comprehension as a Social Constructivism Process. In *Issues in Curriculum and Language Education in Folajogun V. Faleye, Joseph A. Adegbile (eds). Volume 1*. Ibadan, Ibadan University Press. Page 173-185. ISBN: 978-978-8529-39-2. (Nigeria) (100%)
- iii. **Osikomaiya, M.O. (2017)** The Role of English in Nigeria. In *English and Library Studies for Higher Institutions*. Osikomaiya, M. O. & Osijo, Y. E. (eds), Ijebu-Imushin, Home of Grace Publications. Page 1-13. ISBN: 978 978-52093-7-2. Page 1-13. (Nigeria) (100%)
- vi. **Osikomaiya, M.O. & Otenaike, A.T. (2012)** Pragmatic Approach to the Teaching and Learning of Speaking Skills. In *Contemporary in Issues in Curriculum and Evaluation Research*. Folajogun V. Faleye, Joseph A. Adegbile & Adams O.U. Onuka (eds) Ibadan, Ibadan University Press. Page 313-324. ISBN: 978-978-8456-00-1. (Nigeria) (80%)
- v. **Osikomaiya, M.O. (2010)** Research Methodology. In *Essentials of Project Writing: A Book of Readings on Project Writing*. School of Languages, TASCE. Ijebu-Ode, Tankoka (Nig.) Enterprises. Page 60-64. ISBN 978-178-278-1, (Nigeria) (100%)
- vi. **Osikomaiya, M.O. (2010)** Effectiveness of Paralinguistic Features in the Teaching Oral English. *English Studies & National Development in Nigeria*. Journal of English Language Teachers Association of Nigeria, ELTAN Expression No1. Page 603-612. ISBN978-33527-06-8. (Nigeria) (100%)
- vii. **Osikomaiya, M.O. (2006)** Language and Communication Skills: Listening and Communication Skills. In *Aspect of Language and Literature: A Tertiary Institution Text*. S.O Ayodele, G.A. Osoba & Mabekoje O. O. (eds) Lagos, O & A Publications. ISBN978-48425-3-2. Page 128-142. (Nigeria) (100%)
- viii. **Osikomaiya, M.O. (2005)** Effective Teaching of Oral English in Schools. In *Language, Language Teaching and Learning. A book of Readings*. A. V. Jibowo (ed) Ibadan, Bounty Press Limited. Page 143-154. ISBN 978-2965-86-3. (Nigeria) (100%)
- ix. **Osikomaiya, M.O. (2004)** “Teachers Professionalism” *Contemporary Issues in Nigerian Education*. Ijaduola, K.O. (ed.) Ijebu-Igbo, Samrol Ventures and Printing Company. Page 37-46 ISBN 978-37281-0-5. (Nigeria) (100%)
- x. **Osikomaiya, M.O. (2004)** “The Status of English Language in a Multi- Lingual Nigeria” *General Studies (A Book of Readings)* Omolade Z.A. (ed) Ijebu-Ode, Lucky Odoni, Enterprises. Page 286-294. ISBN 976-35956-4-8. (Nigeria) (100%)

xi. **Osikomaiya, M.O. (2004)** “English Language Sounds and Supra-Segmental System” General Studies (A Book of Readings) Omolade Z.A. (ed.) Ijebu-Ode, Lucky Odoni Enterprises. Page 218- 227. ISBN 976-35956-4-8. (Nigeria) (100%)

(c) Articles that have already appeared in Referred Conference Proceedings:

i. **Osikomaiya, M.O. (2019)** Impact of Open and Distance Learning on the Educational Development of In-service Teachers for Sustainable Development. 1st International Conference, Faculty of Education, National Open University of Nigeria, Jabi, Abuja 23rd -27th September, 2019.

ii. **Osikomaiya, M.O. & Fatimayin Foluke (2019)** Trends and Innovations in Teaching English as a Second Language in Nigeria Context. 1st International Annual Conference and Workshop of International Association of Language Educators at Obafemi Awolowo University, Ile Ife, Osun State on 15th-20th September, 2019.

iii. **Osikomaiya, M.O. (2018)** Prospects and Challenges of Open and Distance Learning Education. UIDLC 2018 International Conference on Enhancing Inclusive and Equitable Quality Education through Open and Distance Learning, University of Ibadan, Ibadan, Oyo State. October 28th-30th, 2018.

iv. **Osikomaiya, M.O. (2018)** Perception and Attitude of Junior Secondary School Students to Reading and Reading Comprehension. 5th Annual National Conference of the Faculty of Education and Extension Services Usmanu Dan Fodiyo University, Sokoto, Sokoto State on 5th -8th November, 2018.

v. **Osikomaiya, M.O. (2018)** Scaffolding Instructional Strategy on Students’ Achievement in Reading Comprehension: Moderating Effect of Verbal Ability. 1st Annual International Conference of Alex Ekwueme Federal University, Faculty of Education held at Ndufu-Alike, Ikwo, Ebonyi State, Nigeria. 23rd-26th, April, 2018. Theme: Enhancing Students Learning Experience and Satisfaction in Higher Education.

vi. **Osikomaiya, M.O. (2018)** “Effects of Scaffolding Instructional Strategy and Gender on Secondary School Students’ Attitude to Reading Comprehension”. Ist International Conference of Social Sciences, Faculty of Social Sciences held at National Open University of Nigeria, Village, Plot 91 Cadastral Zone, Jabi-Abuja FCT, Nigeria. 24th-2th, June,2018. Theme: Imaged or Imagined: Africa and the Contemporary world-Issues in Security, Governance and Sustainable Development.

vii. **Osikomaiya, M.O. (2017)** Students-Perceptions on Preferred Learning Styles and Expectations on Reading Comprehension. 13th Annual Conference and Workshop of National Association of Teachers and Researchers in English as a Second Language (ELLT Annual Conference) held at Postgraduate School Auditorium, Federal University of Agriculture, Abeokuta, Ogun State, **July 4th-7th, 2017.**

- viii. **Osikomaiya, M.O. (2016)** Effects of Context Cueing Instructional Strategy on Students' Achievement in and Attitude to English Reading Comprehension. International Conference for Academic Disciplines, University of London, UK .**November 8th-11th.**
- ix. Adesanya Anuoluwapo. O and **Osikomaiya, M.O. (2014)** ICTs as Correlate of Students' Achievement in and Attitude to English Language for Development in the Third World. Organised by Centre for the Promotion of International Relations, Studies and Development. Universite De Lome, Togo, **March 21st-22nd.**
- x. **Osikomaiya, M.O. (2012)** Prospects and Challenges of Teaching Oral English in Nigeria. **1st** West African Comparative Research Conference (WACRC), Porto-Novo held at IESSAF-Universite, Port-Novo, Republic of Benin, **July 15th -18th. 2012.**
- xi. **Osikomaiya, M.O. (2012)** The Position of Communication in Conflict Resolution. **1st** National Conference of Tai Solarin College of Education COEASU held at TASCE, Omu, **November, 29th – December 2nd, 2010.**
- xii. Otenaike, A.T., **Osikomaiya, M.O.** & Omotayo, A. O. (2010) The Emergent Lexis of Nigerian English. **27th** Annual Conference of Nigeria English Studies Association (NESA) held at Covenant University, Ota, Ogun State. **2th – 5th November, 2010**
- xiii. **Osikomaiya, M.O. (2003)** Teaching English Language in Secondary Schools which Approach(es)? **2nd** Annual International Conference of School of Humanities held at The College Auditorium, Tai Solarin College of Education, Ijagun. **2nd-5th December, 2003.**

(d) Patents: NIL

(e) Articles that have already appeared in Learned Journals:

- i. **Osikomaiya, M.O. (2019)** Secondary School Students' Perception to Reading Comprehension in English language in Ijebu-Ode Local Government of Ogun State. *Dustin-Ma Journal of English and Literature (DUJEL)*. A Publication of the Department of Language and Linguistics, Federal University Dutsin-Ma, Kastina State. ISSN 2659-0360 Vol 2. No1 pp 272-288. (Nigeria) (100%)
- ii. Oyinloye, C. A., Ajayi, E. O., Ikuelogbon, K., **Osikomaiya, M. O.** & Ofodu, G. O. (2019) "Nigerian Language Policy and Indigenous Language-use in Lagos Metropolis Secondary Schools" *European Journal of Social Sciences*. ISSN 1450-2267 Vol. 57 No 4, March, 2019, pp.484-493 <http://www.europeanjournalofsocialsciences.com/> (UK) (30%)
- iii. **Osikomaiya, M.O. (2019)** Effects of Scaffolding Instructional Strategy and Verbal Ability on Students' Achievement in Reading Comprehension. *AE-FUNAI Journal of Education (AE-*

FUNAI JOE), Alex Ekwueme Federal University, Ndufu-Alike. ISSN 2705-1560 Vol. 1 No 1, July 2019, pp 241-251. (Nigeria) (100%)

iv. Oyinloye, C.A., Banuso, O. O., Ofodu, G. O., **Osikomaiya, M. O.** and Adeoye, A. O. (2019) Media Chatting Inscription as Determinant of Students' Academic Writing in Higher Institutions of Nigeria. *European Journal of Scientific Research* ISSN 1450-216X / 1450-202X Vol. 152 No 2, March, 2019, pp. 167-175. <http://www.europeanjournalofscientificresearch.com> (30%)

v. **Osikomaiya, M.O. (2019)** Junior Secondary School Students' Attitudinal Disposition towards Reading Comprehension in Ijebu East Local Government Area of Ogun State. *International Journal of Topical Educational Issues (IJTEI)*, Faculty of Education and Extension Services, Usmanu Dan Fodiyo University, Sokoto, Sokoto State. ISSN:978-978-953-736-5, Vol 3, No 2 March, 2019, pp 233-245. (Nigeria) (100%)

vi. **Osikomaiya, M.O.**, Okueso, S.A, Osijo, Y.E, & Omotayo, A.O (2018) Teachers' Awareness, Attitude and Competence towards the Teaching of Speech Work in Primary Schools in Ogun State. *Olabisi Onabanjo University Journal of Educational Studies (OOUJES)*. Ago-Iwoye, Ogun State. ISSN 0794-2885 Vol 8 No 1 June, 2018, pp175-186. (Nigeria) (60%)

vii. **Osikomaiya, M.O. (2018)** Prospects and Challenges of Open and Distance Learning Education. *NOUN Journal of Education (NJE)*. Publication of the Faculty of Education, National Open University of Nigeria. Vol 5. Pp 225-231. (Nigeria) (100%)

viii. **Osikomaiya, M.O. (2018)** "Defying Factors Affecting the Teaching and Listening of Test of Orals in Secondary Schools" FUYOYE. *Journal of Education Published by Faculty of Education*, Federal University, Oye Ekiti. Vol 1, No1.7-15. (Nigeria) (100%)

ix. Okueso, S.A., **Osikomaiya, M.O.**, Osijo, Y.E, Omotayo, A.O & Arowolo, O.A (2018) Effective Teaching of English Language Using Communication Package: How prepared are the Teachers in Ogun State, Nigeria. *Journal of English and Literature Studies*. Published by European Centre for Research Training and Development UK (www.cajournals.org). ISSN 2055-0138 (Print), ISSN 2055_0146 (Online).Vol 6 No 2. pp 30-40. (USA) (30%)

x. **Osikomaiya, M.O.**, Okueso, S. A. & Oyinloye, C.A. (2017) Effects of Context Cueing Interactional Strategy on Students' Achievements in and Attitude to Reading Comprehension. *International Journal of Arts and Sciences (IJAS)2016. Journal of Teaching and Education*, www.UniversityPublications.net CD-ROM. ISSN: 2165-6266: 07(01):383-392 (2017). Page 383-392. (London) (65%)

xi. **Osikomaiya, M.O. (2015)**"Scaffolding Instructional Strategy and Students' Attitude to Teaching Comprehension in English Language". *Journal of Inter-systems Research and Applied Knowledge Interaction (JISRAKI)*, www.jisraki.org. Vol 5/MMXV.2013-2018 Biblioscient Publishing Company, ISSN 21979146.Pg 3(1)-3(6). Germany (100%)

- xii. Adesanya Anuoluwapo O. & **Osikomaiya, M.O. (2014)** “ICTs as Correlate of Students’ Achievement in and Attitude to English Language for Development in the Third World”. *International Journal of Education*. Vol 9, No 8. Centre for the Promotion of International Relations, Studies and Development (CIRSD). ISSN 2141-8756. Page 32-40. (Togo) (50%)
- xiii. **Osikomaiya, M.O. (2014)** Scaffolding Instructional Strategy and Students’ Achievement in English Language Reading Comprehension. *International Journal of Arts & Culture in the Society*. Vol 6, No1. Ghana, Pan-African Book Company. ISSN 2276-609X. Page 128-134. (Ghana) (100%)
- xiv. **Osikomaiya, M.O. (2014)** “Relative Effects of Context Cueing and Scaffolding Instructional Strategies on Student’s Attitude and Academic Achievements in Reading Comprehension”. *BEACON International Journal of Tai Solarin College of Education, Omu-Ijebu*. Vol 2, No 1. ISSN 2141-629X. [https://portal.issn.org>resource](https://portal.issn.org/resource) Page 6-14. (Nigeria) (100%)
- xv. **Osikomaiya, M.O. (2013)** Context Cueing Instructional Strategy and Gender on Secondary School Students’ Achievement in English Language Reading Comprehension. *Journal of Philosophy and Development. A Multi-disciplinary Journal Published by the Department of Philosophy, Olabisi Onabanjo University, Ago-Iwoye*. Vol.14, No 1&2. ISSN 177-7678. Page 1-15. (Nigeria) (100%)
- xvi. **Osikomaiya, M.O. (2013)** “Language Situation in Nigeria: an Examination of the Language Policy”. *RevueInternatonale de Recherché en Communication, Education et Development (RIRCED)*. *Journal of L’institutUniversitaire Panafricain* (Autorisation: Arrete No 2011-088/mesrs 088/MESRS/CAB/DC/SGM/DPP/ DEPE/SP. Vol 1, N 03- Novembre, ISSN 840-6874. Page 160-176. (Republic of Benin) (100%)
- xvii. Otenaike, A.T., **Osikomaiya, M.O.** & Omotayo, A. O. (2012) “The Emergent Lexis of Nigerian English”. *Journal of the Nigeria English Studies Association (JNESA)* Volume 15 No 1, September, ISSN 0029-0009. Page 117-126. (Nigeria) (60%)
- xviii. Ezeokoli, F.O. & **Osikomaiya, M.O. (2011)** “School factors, Home Background and Gender as Correlates of Students’ Achievement in and Attitude to English Reading Comprehension in Ijebu North East Local Government Area of Ogun State”. *West African Journal of Education (WAJE)*, <https://www.ui.edu.ng> WAJE. Institute of Education, University of Ibadan, Ibadan. ISSN 0043- 2997, Page 98-109. (West Africa) (60%)
- xix. Otenaike, A. T. & **Osikomaiya, M.O. (2010)** “Implementation Strategy of Language Aspect of the National Policy on Education. *Ijagun Journal of Language and Literary Studies (IJOLLIS)*, Department of Languages, TASUED, Ijebu-Ode. ISSN 2276-7169, Page 182-187. (Nigeria) (50%)
- xx. **Osikomaiya, M.O.** & Adesanya, A. O. (2010) “Production and Use of Instructional Materials for Language Teaching”. *African Journal or Multidisciplinary Research Studies (AJOMRS)* Quelli Publishers, University of Montreal, Republic of Benin. Vol.2 No1, March, ISBN 0892-21792, Page 97-100. (Nigeria) (70%)

- xxi. **Osikomaiya, M.O. (2009)** “Nigerian Child in Bilingual Environment, Interference Issues”. Journal of Educational Research (EDUCERE). Journal Published by Pre-Degree & Foundation Science Unit (PDFSU), Tai Solarin University of Education, Ijagun. Vol. 5, May / June, ISSN 0794-0203, Page 84-89. (Nigeria) (100%)
- xxii. **Osikomaiya, M.O. (2008)** “Analytic Study of English Language Teacher Attitudinal Disposition towards Instructional Materials Utilization in Ogun State” Journal of Applied Education and Vocational Research (JAEVR) Tai Solarin University Education, Ijebu-Ode, Vol. 5 No 2, ISSN 1597-8540, Page 172 - 178. (Nigeria) (100%)
- xxiii. Ayedun, T. J. **Osikomaiya, M.O., Adenuga, F.T.(2007)** “The Teaching and Learning of Literature in Secondary School: To Be or Not To Be” African Journal for Comtemporary Issues in Education (CONTEMPOR). Woeli-Codat Publishing Services, University of Cape Coast, Ghana, Vol. 1& 2, ISSN 0892-21786, Page 135. (Ghana) (40%)
- xxiv. **Osikomaiya, M. O. (2007)** “Two Reading Presentation Strategies and Students Reading Achievement in English Language” Journal of Educational Studies (LIJES), LASU Institute of Education Vol.3 No 1 & 2, ISSN 1597- 0281, Page 209 – 213. (Nigeria) (100%)
- xxv. **Osikomaiya, M.O (2007)** “School Factors as Correlate of Students’ Attitude to and Achievement in Reading” .African Journal for the Study of Educational Issues (AJEDUI) Woeli-Codat Publishing Services, University of Cape Coast, Ghana, Vol. 1& 2, ISSN 0892 - 21786, Page 95-98. (Ghana) (100%)
- xxvi. **Osikomaiya, M.O (2007)** “Attitude of Secondary School Students towards Phonemes and Prosodic of English Language”. Beyond Babel. Journal of English Language and Literary Studies, Babcock University, Ilisan, Vol. 1, ISSN 978-065595, Page 33-39. (Nigeria) (100%)
- xxvii. **Osikomaiya, M.O (2006)** “Effect of Two Teaching Strategies on the Performance of Secondary School Students in English Language”.Journal of Studies in Humanities, Tai Solarin University, Ijagun, Vol. 1 No 1, ISSN 1119-5266, Page 71-78. (Nigeria) (100%)
- xxviii. **Osikomaiya, M.O. (2006)** “Effectiveness of Instructional Television and Video in the Teaching of English Language at the Secondary Schools Level”. Journal of Association of Nigerian Languages Teachers, National Institute for Nigerian Languages, Vol. 1 No. 3, Aba, Abia State. Page 102-108. (Nigeria) (100%)
- xxix. **Osikomaiya, M.O. (2003)** “The Effect of Teaching Phoneme Students in English Language” Journal of Sandwich Education Review (SER) 5 (1) Lagos Joytal. Vol. 5, No 1, ISSN 1595-4879, Page 14-26. (Nigeria) (100%)

(f) Books, Chapters in Books and Articles Already Accepted for Publication:

- i. **Osikomaiya, M.O. (2019)** Effects of Scaffolding Instructional Strategy and Gender on Secondary School Students’ Attitude to Reading Comprehension. UNESWA Journal of Education (UJOE) ISSN: 2616-3012. A Journal of the Faculty of Education, University of Eswatini Kwaluseni Campus Eswatini M201, Swaziland.

(g) Technical Reports and Monographs:

i. **Osikomaiya, M.O. (2019)** Achieving Excellence in English Language and Literature in English. Keynote Address at the 4th Annual Workshop of ELTAN, Lagos Branch held at Adeyemi Bero Auditorium, Lagos State Secretariat, Alausa on 5th & 6th of September, 2019.

XII. Major Conferences Attended with Papers Read (in the last 5 years):

i. 1st International Conference, Faculty of Education, National Open University of Nigeria Village, Plot 91 Cadastral Zone, Jabi-Abuja FCT, Nigeria.

Paper Read: Impact of Open and Distance Learning on the Educational Development of In-service Teachers for Sustainable Development. 23rd -27th September, 2019

ii. 1st International Annual Conference and Workshop of International Association of Language Educators at Obafemi Awolowo University, Ile Ife, Osun State.

Paper Read: Trends and Innovations in Teaching English as a Second Language in Nigeria Context, 15th-20th September, 2019.

iii. 1st Annual International Conference of Alex Ekwueme Federal University, Faculty of Education held at Ndufu-Alike, Ikwo, Ebonyi State, Nigeria. Theme: Enhancing Students Learning Experience and Satisfaction in Higher Education.

Paper Read: Scaffolding Instructional Strategy on Students' Achievement in Reading Comprehension: Moderating Effect of Verbal Ability, 23rd-26th, April, 2018.

iv. 1st International Conference of Social Sciences, Faculty of Social Sciences held at National Open University of Nigeria, Village, Plot 91 Cadastral Zone, Jabi-Abuja FCT, Nigeria. Theme: Imaged or Imagined: Africa and the Contemporary world-Issues in Security, Governance and Sustainable Development.

Paper Read: "Effects of Scaffolding Instructional Strategy and Gender on Secondary School Students' Attitude to Reading Comprehension". 24th-27th June, 2018

v. 5th Annual National Conference of the Faculty of Education and Extension Services Usmanu DanFodiyo University, Sokoto, Sokoto State.

Paper Read: Perception and Attitude of Junior Secondary School Students to Reading and Reading Comprehension. 5th -8th November, 2018

vii. 13th Annual Conference and Workshop of National Association of Teachers and Researchers in English as a Second Language (ELLT Annual Conference) held at Postgraduate School Auditorium, Federal University of Agriculture, Abeokuta, Ogun State, **July 4th-7th, 2017.**

Paper Read: Students-Perceptions on Preferred Learning Styles and Expectations on Reading Comprehension.

viii. **2016** International Conference for Academic Disciplines, University of London, UK.
November 8th-11th.

Paper Read: Effects of Context Cueing Instructional Strategy on Students' Achievement in and Attitude to Reading Comprehension.

ix. **2014** World Congress on Research, Education and Development in the Third World held at Universite De Lome, Togo, **March 21st-22nd.**

Paper Read: ICTs as Correlate of Students' Achievement in and Attitude to English Language for Development in the Third World

REFEREES

i. Prof MAC Araromi,
Former Director, Institute of Education,
University of Ibadan,
Ibadan.
Oyo State.
08023417000

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ii. Prof Taiwo Edun,
Former Dean, Faculty of Education,
OlabisiOnabanjo University,
Ago- Iwoye.
Ogun State.
08033428770

e-mail: taiwoedun@yahoo.com

iii. Prof F.O. Ezeokoli
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Oyo State.
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Osikomaiya Mojisola Olufunke, PhD

Signature & Date