

CURRICULUM VITAE

A. PERSONAL DETAILS

1. **Name:** FATIMAYIN Foluke Florence (Ph.D).
2. **Sex:** Female
3. **Date of Birth:** 20th March, 1959
4. **Department:** Arts and Social Sciences Education.
5. **Faculty:** Education

11.

- i. **First Academic Appointment:** 11th June, 2010 (Lecturer II)
- ii. **Present Post:** Senior Lecturer , January 2017
- iii. **Date of Last Promotion:** January, 2017
- iv. **Position Sought:** Associate Professor

111. UNIVERSITY EDUCATION

- College of Education, ABU, Kano (1979 -1982)
- Ahmadu Bello University, Zaria. (1984 -1986)
- University of Ilorin, Ilorin. (2002 – 2004), (2005-2010)

1V. ACADEMIC QUALIFICATION WITH DATE

- Ph.D. English Language Education - February, 2010. University of Ilorin
- M.Ed. English Language Education - December, 2004. University of Ilorin
- B.Ed. Language Arts - June, 1986. Ahmadu Bello University, Zaria

V. PROFESSIONAL QUALIFICATION WITH DATE

- Teachers' Grade II Certificate - June, 1977
- N.C.E. (English/History) - June, 1982

VI. SCHOLARSHIPS, FELLOWSHIPS AND PRIZES

V11. HONOURS, DISTINCTIONS AND MEMBERSHIP OF LEARNED SOCIETIES

- Commendation by National Open University Governing Council and Management for outstanding performance at the NUSSA games, Benin 2014

MEMBERSHIP OF LEARNED AND PROFESSIONAL SOCIETIES

- Member - Reading Association of Nigeria, RAN
- Member - Nigeria English Studies Association (NESA)
- Member - African Council for Distance Education (ACDE)
- Member - International Sociological Association (ISA)
- Member - Association of Nigerian Teachers (ASSONT)

- Member - National Council for Teachers of English (NCTE)
- Member - Teachers Registration Council of Nigeria (TRCN)

V111. DETAILS OF TEACHING/WORK EXPERIENCE

TEACHING EXPERIENCE AT SECONDARY SCHOOL LEVEL

- Baptist Girls' High School, Mopa, Kogi State. (NYSC Classroom teacher) 1982-1983
- ECWA Secondary School, Mopa, Kogi State. (Classroom teacher) 1983-1984
- Alu Community High School, Alu, Kogi State. (Classroom teacher) 1989-1990
- ECWA Secondary School, Mopa, Kogi State. (Classroom teacher) 1990-1992
- Cruise Memorial College, Mopa, Kogi State. (Vice Principal) 1992-2010

Subjects Taught at Secondary School level

- English language
- Literature-in-English

Administrative Services

- Health Mistress, Baptist Girls' High School, Mopa. 1982 -1983
- Games Mistress, ECWA Secondary School, Mopa. 1983 -1984, 1990-1991
- House Mistress, Cruise Memorial College, Mopa. 1992 -1996
- Secretary (PTA), Cruise Memorial College, Mopa. 1993 -1996
- Staff Secretary, Cruise Memorial College, Mopa. 1996-1999
- Member, students' Disciplinary Committee, CMC Mopa 1999-2010
- Examination Officer, Cruise Memorial College, Mopa. 2001-2003
- Head of Arts Department, Cruise Memorial College, Mopa. 2004 -2006
- Vice Principal, Cruise Memorial College, Mopa. 2007 -2010

DETAILS OF TEACHING AT UNIVERSITY LEVEL

University of Ilorin, Ilorin. (Part-time lecturer) 2007 – 2009

Courses Taught During my Doctoral Programme in University of Ilorin

- Pragmatics – ENG 402: 2004 -2005
- Philosophy of Education – EDU 403: 2007 -2009
- General Studies (GNS) - 2007 -2009

National Open University of Nigeria, Lagos. June 2010 –date.

Courses Taught

- Philosophy of Education
- The Good Study Guide
- Professionalism in Teaching
- English Methods

- Use of English and Communication Skills I
- Use of English and Communication Skills II
- Methods of Teaching Reading in the Primary School
- Methods of Teaching Nigerian Languages

Academic Functions at the NOUN

- Undertake programme development and administration
- Undertake course planning, development and delivery
- Review, adapt and prepare learning materials for use by the faculty
- Undertake examination duties, including the preparation of examination questions (PoP) and monitoring of assessment procedures
- Advise students and deal with queries regarding their studies
- Undertake research activities
- Setting, scripting and uploading Tutor Marked Assignments (TMAs)
- Setting, Scripting and uploading E- Exams
- Setting and marking of PoP questions
- Undertake project moderation duties
- Faculty subject officer for University conference marking, 2015 -date
- Supervision of students' project
- Supervision of students' teaching practice
- Developing DPPs for B.A.(Ed) Social Studies, M.Ed. and Ph.D. English Education Programmes.
- Undertake online facilitation duties, 2019 - date

SUPERVISION OF RESEARCH PROJECTS

a. Undergraduate students supervised

Completed undergraduate Project supervision as at 2020: 56

b. Completed PGDE Project supervision as at 2020: 15

CONTRIBUTION TO UNIVERSITY ADMINISTRATION

- Head, department of Arts and Social Science Education, Faculty of Education. 2016 - date
- Compilation of students' results for courses taken in the Faculty of Education for B.A. (Ed). English and French and B.Sc.(Ed) Business Education programmes. 2010 - date
- Admission Officer, Faculty of Education 2010 to 2016
- Member, Faculty of Education Strategic Planning Committee 2012 to date
- Member, Sub-committee on convocation arena, NOUN. Dec 2012-Jan2013
- Member, Committee on Auditing of Faculty of Education students' admission record. Sept 2013 –2015
- Member, Proposal Committee for Top Priority Areas of Need in Education. Sept 2014
- Subject Officer, NOUN Conference Marking Exercise 2015 - date
- e-Facilitator
- Production of video lectures for courses for B.A.(Ed) English. (iLearn) 2015 to 2016

COMMUNITY SERVICE

National Open University of Nigeria

- Member, Faculty of Education Committee on Staff Welfare matters 2011 to 2017
- Member, Faculty of Education Publication Committee 2011 to 2018
- Assistant Director, NOUN Drama Group 2011 to 2014
- Member, LOC for the Committee of Directors of Academic Planning of Nigerian Universities Conference/General Meeting held at the NOUN. (Participated actively in sub-committees for entertainment and venue). 2011
- Member, Faculty of Education Strategic Planning Committee 2012 to date
- Member, Consultancy/Partnership Committee, Faculty of Education Nov 2012 – 2018
- Faculty of Education Welfare Officer July 2016- 2018
- Member, Faculty of Education Curriculum Development Committee Oct 2016- date
- Member, Faculty of Education Quality Assurance Committee August 2016 –date
- Chairman, Faculty of Education Committee on floating of B.Sc Ed. Social Studies Education Programme 2016 - 2017

Others (Service to Community)

- Member, Planning and Inauguration committee of ECWA Theological College Oyi River (ETCOR) 1996
- Member, ETCOR Board of Governors. 2001-2003
- Consultant, The ECWA Aids Ministry (TEAM) 2004 to date
- Head, The ECWA Aids Ministry HIV Counselling and Testing 2004 -2016
- Member, Planning Committee of the NOUN Isanlu Community Centre. 2011 - date
- Officer and Member, The Girls' Brigade of Nigeria

NATIONAL/INTERNATIONAL ASSIGNMENT

- Rapporteur, Pan Commonwealth Forum 7 (PCF7) conference, Abuja. 2nd -6th December, 2013.
- NTI Chief Examiner, PGDE/ADE. 2015-2016

IX. COMPUTER SOFTWARE SKILLS

Proficiency in Microsoft Office suite

X. RESEARCH

Completed research work

- a. "Techniques Used in Teaching Difficult Vocabulary in Reading Passages by Senior Secondary School Teachers in Lokoja, Nigeria." (2010)

- b. "Re-branding Education for National Development through Nigerian English."(2012)
- c. "Education for Street Children, a Role Beneficial To Stakeholders" (2012).
- d. "Perceptual Convergence as an Index of the Intelligibility and Acceptability of Three Nigerian English Accents." (2012).
- e. "Secondary School Teachers' Perception of the Use of Information and Communication Technology in English Language Teaching and Learning." (2013)
- f. "Analysis of Factors Affecting Teaching and Learning Literature-in-English in Nigerian Secondary Schools."(2013).
- g. "The Influence of Environmental Factors on Students' Reading Habits." (2013).
- h. "A Study of the Reading Interests of Open and Distance Learning Students of the National Open University of Nigeria." (2014).
- i. "Reading Difficulties among Nigerian Secondary School Students: Issues and Way Forward."(2015)
- j. "Using Graphic Organizers to Develop Students' Writing Skills in Nigerian Schools."(2015)
- k. "Second Language Teaching through Literature: Issues and Prospects." (2016)
- l. "Analysis of the Effectiveness of Graphic Organizers on students reading comprehension."
- m. "Effect of Social Media Language on Students' School English language writing."
- n.

II. Research work in progress

- Started 2015 September

The Story so Far:

The relevant data have been collected for this study in secondary schools in Lagos. Data analysis will follow.

It's Potential:

The aim of the study is highlight and portray to teachers, educators and policy makers the potentials of using graphic organizers as pre, during and after reading aid to facilitate students' reading and comprehension.

- Started January 2016

The Story So Far:

The researcher has collected and studied text message language, words, abbreviations that are commonly in use by many Nigerian students. I have taken the most common and those found in students school writing for analysis.

It's Potential:

When the study is completed, it will hopefully highlight for teachers, students and school authorities the need to put in place structures to forestall sub-standard word usage in students' school writing.

c. Project, Dissertation and Thesis

- (i). Fatimayin, F. F. (1986). Dramatization as a tool for teaching the speech skills at the nursery school level. An unpublished B.Ed Project. Ahmadu Bello University, Zaria.
- (ii). Fatimayin, F. F. (2004). Techniques used in teaching difficult vocabulary in reading passages by Senior Secondary School teachers in Lokoja, Kogi State. Nigeria. An unpublished M.Ed. Thesis, University of Ilorin, Ilorin.
- (iii). Fatimayin, F. F. (2010). Perceptual convergence as an index of the Intelligibility and Acceptability of Three Nigeria English Accents. An unpublished Ph.D. Thesis, University of Ilorin, Ilorin.

X1. PUBLICATIONS

Books: NIL

Chapters in Books (Already Published)

1. **Fatimayin, F.F. & Lawal A.** (2010). Techniques Used in Teaching Difficult Vocabulary in Reading Passages by Senior Secondary School Teachers in Lokoja, Nigeria. In Kuupole, D.D. & Bariki,I. (Eds) *Applied Social Dimensions of Language Use & Teaching in West Africa. Ghana, the University of Cape Coast Press.* 260 -266. ISBN:978-9988-1-4461-6, Ghana (Contribution : 80%)
2. Fatimayin, F. F. (2011). Environmental Factors and Students' Reading Habits: Way Forward. In Adeyemi, K and Awe, B.(Eds) *Rebranding Nigerian Educational Sector: A festschrift For Professor Ganiyu Badmus, Lagos: School of Education, National Open University of Nigeria.* 39-46. ISBN: 978-97919-704-0, Lagos (Contribution: 100%)
3. Fatimayin, F. F. (2012). Re-branding Education for National Development through Nigerian English. In Bariki,I., Kuupole, D. D. & Kambou, M.K. (Eds). *Aspects of Language Variation, Acquisition and Use. Festschrift for Prof. Emmanuel N. Kwofie. Ghana, the University of Cape Coast Press.* pp. 457-465. ISBN: 9964-3-9072-6, Ghana. (Contribution: 100%)

4. Fatimayin, F.F. (2013). The Role of Information Technology in Twenty-first century Nigerian Education. In Salawu, I.O., Iketuonye, A.I., & Inegbedion, J.O (Eds) *Perspective on Nigerian Education. Book in honour of Late Dr. Femi Adeoye. School of Education, National Open University of Nigeria.* pp.335-345. ISBN: 978-978-239-111-0. Lagos. (Contribution: 100%)
5. *Fatimayin, F.F. (2015). Education for All in Nigeria: Efforts, Challenges and the Future. In Obike- Madumere, C., Nwoke, A. A. & Umaru, R.I. (Eds). *Education for All: Challenges and Prospects.* pp.21-41. ISBN: 978-978-32153-6-8. Onitsha. (Contribution: 100%)
6. **Fatimayin, F.F. (2018). What is Communication? In**

Refereed Conference proceedings

7. Fatimayin, F.F. (2012). 'Education for Street Children, a Role Beneficial To Stakeholders'. In *Proceedings of the First AFTRA Teaching and Learning in Africa Conference co-located with e- Learning Africa. (African Forum on Teaching Regulatory Authority).* pp. 170-176. ISBN: 978-0-621-40876-8. South Africa. (Contribution: 100%)

Peer Reviewed Journal Articles in Circulation

8. Fatimayin, F. F. (2004). "Literacy and Reading for Pleasure." In *Literacy and Reading in Nigeria. 10 (1).* *Journal of Reading Association of Nigeria.* pp. 149-152 Zaria, ISSN: 1119-6181 (contribution: 100%)
9. Fatimayin, F.F. (2012). "Gender Inequality in Education: Implications for National Development." *Journal of the Nigerian Academy of Education (JONAED)* 8(1) pp.148-159. ISSN:2278-095X. Nsukka. (Contribution: 100%)
10. Fatimayin, F. F. (2013). "Secondary School Teachers' Perception of the Use of Information and Communication Technology in English Language Teaching and Learning." *Journal of Educational Studies and Management, University of Benin.* 1, (1), pp. 199-208.(Contribution:100%)
11. Fatimayin, F. F. (2013). "Analysis of Factors Affecting Teaching and Learning Literature-in-English in Nigerian Secondary Schools." *Journal of Educational Studies and Management, University of Benin.* 1 (2), pp. 102-117.ISSN: 2354-2470, Benin. (Contribution: 100%)
12. *Fatimayin, F. F. (2013). "Effectiveness of the Vocational Skills Acquisition Programmes of the National Open University of Nigeria on Women Empowerment." *West African Journal of Open and Flexible Learning, 3(1).* pp.133-146. ISSN: 2276-6472. Lagos. (Contribution: 100%)

13. *Fatimayin, F. F. (2013). "The Influence of Environmental Factors on Students' Reading Habits." *Benin Journal of Educational Studies*, 22 (1 &2). Institute of Education, University of Benin, Benin. pp.98-106. ISSN: 0189-2819, Benin. (Contribution:100%)
14. *Fatimayin, F. F. (2014). "A Study of the Reading Interests of Open and Distance Learning Students of the National Open University of Nigeria." *NOUN Journal of Education*, 1(1), 20-27. (Contribution: 100%)
15. *Fatimayin, F. F.(2015) "Reading Difficulties Among Nigerian Secondary School Students: Issues and Way Forward." *Journal of Liberal Studies*. University of Nsukka, Nigeria. pp.98-104. ISSN: 0794-9928. Enugu, (Contribution: 100%)
16. *Fatimayin, F.F. (2015). "Empowering Women Self-Help Group Members through Open and Distance Learning." *HURIA - Journal of the Open University of Tanzania*. 20(1), 61-71. ISSN: 0856-6739. Tanzania. (Contribution: 100%).
17. *Job,G. C., & **Fatimayin, F. F.** (2015). "Andragogical Theory and Distance Learning: How relevant for students of the National Open University of Nigeria?" *International Journal of Research in Science, Technology and Mathematics Education*. 3(2), 201-216. ISSN; 2354-3590. Jos. (Contribution: 50%)
18. *Fatimayin, F.F. (2015). "Education and Social Media: Issues and Prospects." *International Journal of Research in Science, Technology and Mathematics Education*. University of Jos. 3(1), 83-92. ISSN; 2354-3590. Jos. (Contribution: 100%)
19. *Fatimayin, F.F. (2015). "Using Graphic Organizers to Develop Students' Writing Skills in Nigerian Schools." *Sokoto International Journal of Counselling Psychology*. Department of Educational Foundations, Usmanu Danfodiyo University, Sokoto. 3(1), 199-215. ISSN: 2384-5120. Sokoto. (Contribution: 100%)
20. *Fatimayin, F.F. (2016). "Second Language Teaching through Literature: Issues and Prospects." *Journal of Educational Foundations and Development*, (1), 3. Dept of Educational Foundations, University of Benin, Benin. pp.151-164. ISBN: 2476- 8375. Benin. (Contribution: 100%)
21. *Fatimayin, F.F. (2016). "Implementing street Children's Right to Education in Nigeria." *Journal of Educational Foundations and Development*, (1), 4. Dept of Educational Foundations, University of Benin, Benin. pp.11-21. ISBN: 2476- 8375. Benin. (Contribution: 100%)
22. *Fatimayin, F.F. (2017). Teachers' Perception of Graphic Organizers as a effective Strategy for Teaching Reading Comprehension Skills. *The Journal of Communicative English*, 15. English Language Unit, Department of Educational Foundations and

- General Studies. University of Agriculture, Makurdi. pp.127 – 133. (Contribution: 100%)
23. *Fatimayin, F.F. (2017). "Stakeholders' Perception of the Role of Literature-in-English Study for Peace and Development. *Studies in Education*, 17(1). Faculty of Education, Ambrose Alli University, Ekpoma. pp.1-9. (Contribution: 100%)
 24. *Fatimayin, F.F. (2017).Facilitating Junior Secondary Students Reading Comprehension through Graphic Organizers. *The Journal of Communicative English*, 15. English Language Unit, Department of Educational Foundations and General Studies. University of Agriculture, Makurdi. pp.89 – 98. (Contribution: 100%)
 25. *Fatimayin, F. F. (2018). Impact of Social Media Language on Secondary School Students' Written English. *FUOYE Journal Of Education* 1(1), 50-56.
 26. *Fatimayin, F.F. (2018). A pragmatic Study of Selected Proverbs in Chinua Achebe's *Things Fall Apart*. *Dutsinma Journal of English and Literature(DUJEL)*,1(1), 57-64
 27. *Fatimayin, F.F. (2018). Assessment of the Availability and Use of ICT Facilities in Teaching English Language in Yagba East Secondary Schools, Kogi State. *Olabisi Onabanjo University Journal of Educational Studies (OOUJES)* 8(2),148-157.
 28. *Fatimayin, F.F. (2019). Teacher Trainees' Perception of the Challenges of Teaching Practice at an Open and Distance learning Institution in Nigeria. *UNESWA Journal of Education (UJOE)*. An Online Journal of the Faculty of Education, University of Eswatini 2(1),264-272.
 - 29.*Fatimayin, F.F. (2019). Nigerian English Usage: Users' Socio-pragmatic Perspective. *Dutsinma Journal of English and Literature(DUJEL)*,2(1),

30. Article(s) Accepted for Publication

1. Fatimayin, F.F. Effect of Parental Involvement
2. Fatimayin, F.F. (2019). Analysis of Users' Acceptability and Understanding of Three Nigerian English Accents for Teaching and Communication. *Journal of* , Zambia

3. **Fatimayin, F.F. (2019).** Class Size Effect on Teachers' Teaching Methods and Primary Pupils' Acquisition of Reading Comprehension Skill: Teachers' Perception. *Journal of Education, FUYOYE*

Focus of my Research Efforts

Over the years, I have worked in the broad field of education but concentrating my research efforts in the area of Language education with special interest in applied linguistics. That is, the thrust of my publications is mainly on the problems associated with the teaching and learning of English as a second language in Nigerian schools, the reading problems of students and how to introduce to teachers, the know-how with which to teach ESL especially, reading for comprehension so as to produce students who can use language creatively and be critical thinkers. As a researcher in the field of education, I am also interested in methods of classroom teaching, access to and quality of education especially in an ODL situation. The outcomes of the studies have implications for all stakeholders in education.

X11. ACADEMIC CONFERENCES ATTENDED WITH DATES AND PAPERS READ

1. Fatimayin, F.F. (2011). Gender Inequality in Education: A bane for National Development. 3rd African Council for Distance Education (ACDE), Da res Salaam, July 2011.
2. Fatimayin, F.F. (2012). Education for Street Children, a Role Beneficial To Stakeholders. 1st AFTRA Teaching and Learning Conference in Africa co-located with e-Learning Africa, Cotonou, May 23 – 25, 2012.
3. Fatimayin, F.F. (2013). Analysis of Teaching and Learning Literature-in-English in Nigerian Secondary Schools. 8th National Conference of the Association of Nigerian Teachers (ASSONT). Enugu, 8 – 12 July, 2013.
4. Fatimayin, F.F. (2013). Effectiveness of Vocational Skills Acquisition Programmes on Women Empowerment: National Open University of Nigeria as case study. Pan Commonwealth Forum 7 (PCF7) conference, Abuja. 2nd -6th December, 2013.
5. Fatimayin, F.F. (2014). Women Self-help Groups, Open and Distance Learning and Empowerment. 4th African Council on Distance Education conference, Victoria Falls, Zimbabwe. 6-9 June, 2014

6. Fatimayin, F.F. (2014). Stakeholders' Perception of the Role of Literature-in-English Study for Peace and Development. 1st Annual Conference, School of Education, National Open University of Nigeria. Lagos, 8th -11th September, 2014.
7. Fatimayin, F.F (2015). 'Second Language Teaching through Literature – in English: Issues and Prospects.' 31st Nigerian English Studies Association (NESA) conference at the Federal University, Lokoja. 26th – 29th October, 2015.
8. Fatimayin, F.F & Osikomaiya, O.M. (2019). 'Trends and Innovations in English Language Teaching: Research Findings and the Reality'. 1st Annual Conference and Teachers' Workshop of the International Association of Language Educators (IALA). Obafemi Awolowo University, Ile-Ife, September 15-20th, 2019.
9. Fatimayin, F.F. (2019). 'Teachers' Perception of Professional Development for Attainment of SDGs'. 1st International Conference of the Faculty of Education, National Open University of Nigeria, Abuja. 23rd to 27th September, 2019.

LANGUAGES SPOKEN

English – Fluently
 Yoruba – Fluently
 Hausa – Fluently.

HOBBIES

- i. Reading
- ii. Drama
- iii. Travelling
- iv. Volleyball
- v. Dancing.

REFEREES.

1. Prof. U.S.A. Osuji (Dean),
 Faculty of Education,
 National Open University of Nigeria,
 14/16 Ahmadu Bello Way, V.I.,
 Lagos.
2. Professor C.A. Okonkwo,
 Uyo Study Centre,
 National Open University of Nigeria,
 Uyo.

3. Prof. Timothy James,
Department of Science Education,
Faculty of Education,
National Open University of Nigeria,
Lagos.

SIGNATURE AND DATE