## **CURRICULUM VITAE**

I. (a) Name: <u>DR. ADEDAPO</u> Adeyemi

(b) <u>Department</u>: Educational Foundations

(c) Faculty: Education

(d) Date Of Birth, Town And State Of Origin, Geo-Political Zone 9th March, 1966;

Oyo Town,
Oyo State,
South-West

2004

II. (a) <u>First Academic Appointment</u>: **Assistant Lecturer**: St. Andrew's College of Education, Oyo,

Oyo State - **May**, **2002** 

(b) Appointed as: Lecturer I by the NOUN in 23<sup>rd</sup> October, 2017

(c) Present Post: Senior Lecturer of Educational Technology

## III. <u>University Education (with dates)</u>

University of Ibadan, Ibadan, Oyo State 1995 – 2000 University of Ibadan, Ibadan, Oyo State 2000 – 2001 University of Ibadan, Ibadan, Oyo State 2003 - 2006 Olabisi Onabanjo University, Ago-Iwoye, Ogun State 2008 - 2013

#### IV. Academic Qualifications (with dates and granting bodies)

B.Ed. (Hons) Educational Management/Economics (Second Class Lower) 2000 Ibadan
M.Ed. Educational Technology 2002 Ibadan
M.Ed. Curriculum and Instruction 2006 Ibadan

Ph.D. Educational Technology 2013 Ago-Iwoye

#### V. Professional Qualifications and Diplomas (with dates)

NUC – Virtual Institute for Higher Education Pedagogy Certificate in Curriculum Development in Higher Education

Diploma in Computer Studies 2005

Teachers' Registration Council of Nigeria (TRCN) Certified Teacher (Reg. No: OY/T/0035) 2006

Advanced Digital Appreciation Programme for Tertiary Institutions (ADAPTI)

Training	2012
The Open University, Intermediate Level Education Course	
(Take Your Teaching Online)	2020

Credit in Special Quality Assurance Training (SQAT) -1 Programme: Setting Up
And Managing E-Learning Platform for Quality University Education
2020

# Scholarships /fellowships and Prizes (with dates) in respect of Undergraduate and Postgraduate Work only Nil

#### **Honours, Distinctions and Membership of Learned Societies**

## Membership of Learned Societies

- Member, Educational Media and Technology Association of Nigeria (EMTAN)
- Member, e-Learning Network of Nigeria (eLNN)
- Member, Association for Improved Educational Practice (AIEP)
- Member, American Psychological Association (APA)
- Member, The Association of Science, Education and Technology

## **Courses Taught**

I have been facilitating the teaching/setting of questions of the following general education and departmental postgraduate courses (from October, 2017 to date)

- EDU332 Introduction to Educational Technology: Theory and Practice
- EDU811 Theories of Communication and Philosophical Basis of Instructional Media
- EDT831 Instructional Media Design And Production
- EDT833 Facilities for Media Utilization in the Instructional Process and Microteaching
- EDU731 Curriculum Development and Practice
- EDU733 General Teaching Methods

#### **Details of Administrative Experience**

- i. Chairman, Department of Educational Foundations Examination Committee, Faculty of Education, National Open University of Nigeria (October, 2018 till date)
- ii. Programme Coordinator (General Education), Directorate of Degree and Sandwich Programmes of Ekiti State University, Ado-Ekiti, Nigeria (Emmanuel Alayande Campus, Oyo)

(June, 2013 to July, 2017)

iii. Co-ordinator, Centre for Educational Technology of Emmanuel Alayande College of Education,
Oyo (May 21, 2012 to May 20, 2016)

## **Service to the University Community**

i. Faculty of Education Examination Officer - August, 2018 till Date

ii. Member, Faculty of Education Examination Committee, NOUN - August, 2018 till Date

iii. Member, Faculty of Education Course Allocation Committee - October, 2018 till Date

iv. Member, Faculty of Education Registrable Courses Committee - October, 2018 till Date

v. Chairman, Faculty of Education Facilities and Environmental Committee - October, 2018 – Oct.2019

vi. Chairman, Sub-Committee on Protocol, Security and Transport Committee

of Faculty of Education First International Conference September, 2019

vii. Chairman, Faculty of Education Examination Committee - October, 2020 till Date

#### Research

- (a) Completed
- (b) In Progress
- (c) Project, Dissertation and Thesis
  - (1) Perception of Lecturers in Colleges of Education towards the Utilization of Computer-Assisted Instruction in Teaching and Learning Processess. Unpublished Master Dissertation submitted to the Department of Teacher Education, University of Ibadan, Ibadan, Oyo State, Nigeria. (2002)
  - (2) Evaluation of Educational Technology Curriculum in Colleges of Education in Oyo State. Unpublished Master Dissertation submitted to the Department of Teacher Education, University of Ibadan, Ibadan, Oyo State, Nigeria. (2006)
  - (3) Effect of Three Micro-teaching Modes on Trainee-Teachers Learning Outcomes in Selected Teaching Skills. Unpublished Doctoral Thesis submitted to the Department of Curriculum Studies and Instructional Technology, Olabisi Onabanjo University, Ago-Iwoye, Ogun State, Nigeria. (2013)

### **Publications**

(a) Books already published Nil

(b) Chapter in Book (Already Published) Nil

(c) Refereed Conference Proceeding

- (1) Afolabi, A. O., Afolabi, R. A. & **Adedapo, Y. A**. (2008). *The use of ICTs in teaching preschoolers in Oyo metropolis*. Paper presented at the 29<sup>th</sup> Annual Convention and International Conference of Nigeria Association for Educational Media and Technology held at Lagos State University, Ojo, Lagos State, Nigeria. Pp. 24–28.
  - (d) Patents Nil
  - (e) Articles that have Already Appeared in Learned Journals
- (2) **Adedapo, Y. A.**, Salawu, I. O., & Afolabi, A. O. (2004). Effects of video and audiotaped instruction on cognitive learning outcomes in Economics. *Ilorin Journal of Education*, 24, 72-79. A journal publication of the Faculty of Education, University of Ilorin, Ilorin, Kwara State, Nigeria.
- (3) Afolabi, A. O., **Adedapo, Y. A.**, & Adeyanju, O. L. (2005). Why college teachers do not use ICT facilities in teaching. *Journal of e-Learning (JOEL)*, 1(1), 25-39. The official Journal of the e-Learning Network of Nigeria (eLNN).
- (4) Omoniyi, O. K., Adeyanju, O. L., & **Adedapo, Y. A**. (2007). An investigation of availability and utilization of instructional media in colleges of education in Oyo State. *Journal of Educational Media and Technology*, 13(1), 123-128. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (5) **Adedapo, Y. A.**, Nwosu, L. U., & Ibitoye, W. A. (2009). Influence of video compact disc on teaching learners with hearing impairment spelling mistakes. *The Exceptional Child*, 11(2), 397-405. A journal publication of the National Council for Exceptional Children, Nigeria.
- (6) **Adedapo, Y. A**. (2009). Utilization of educational games in pre-primary schools in Oyo State. *The Journal of Early Childhood and Special Education*, 1(1), 52-62. A journal publication of Department of Early Childhood and Special Education, Faculty of Education, University of Uyo, Akwa-Ibom State, Nigeria.
- (7) Afolabi, A. O., Afolabi, R.A., & **Adedapo, Y. A**. (2010). Integrating Information and Communication Technology (ICT) into primary education system in Nigeria: How sincere is government? *Journal of Educational Media and Technology*, 14(1), 73-76. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (8) Afolabi, A. O., Adeyanju, O. L., & **Adedapo**, Y. (2010). Media utilization for effective implementation of Universal Basic Education programme in Nigeria. *Journal of Educational Media and Technology*, 14(2), 13-16. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (9) Olasedidun, O. K., & **Adedapo, Y. A**. (2011). Primary school teachers' perception about Computer and its usage in Oyo township. *The Primary School Educator*, 5, 28-35. A journal publication of Primary Education Studies Association of Nigeria (JOPESAN), Oyo State Chapter, Nigeria.

- (10) **Adedapo, Y. A.** (2012). Effective use of instructional resources for attainment of educational objectives in primary Mathematics teaching. *Oyo State Journal of Mathematical Association of Nigeria*, 3(2), 107-128. A journal publication of Oyo State Mathematical Association of Nigeria.
- Omoniyi, T., & Adedapo, Y. A. (2012). Job involvement and organizational commitment as determinants of job performance among educational resource centre personnel in Oyo State, Nigeria. *Journal of Science, Technology, Mathematics and Education*, 9(1), 195-206. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- (12) **Adedapo, A.** (2014). Adapting teaching to suit learners' learning style preferences in the present day classroom. *Journal of Education in Developing Areas*, 22(1), 267-274. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (13) **Adedapo, A.** (2014). Effect of Micro-teaching modes and learning styles on pre-service teachers' practical teaching performance. *Journal of Science, Technology, Mathematics and Education*, 10(2), 138-150. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- Omoniyi, T., & **Adedapo, A.** (2014). Effective integration of Information and Communication Technologies into teacher education in Nigeria. *Journal of Educational Media and Technology*, 18(1), 140-146. A journal publication of the National Association for Educational Media and Technology, Nigeria.
- (15) **Adedapo, A.**, & Adeyanju, O. L. (2014). Factors related to the use of interactive whiteboards in instruction as perceived by primary school teachers in Oyo State. *Lagos Education Review*, 14(2), 11-18. A journal publication of the Faculty of Education, University of Lagos, Lagos State, Nigeria.
- (16) Bolaji, Y. O., **Adedapo, A**. & Ojogwu, N. (2016). Impact of graphic organizer as a teaching tool in enhancing social skills among children with Asperger syndrome in Ogun State. *Educational Perspectives*, 11(2), 73-82. A journal publication of the Faculty of Education, Lagos State University, Ojo, Lagos State, Nigeria.
- (17) **Adedapo, A.** (2016). The place of computer games in early childhood education. *Journal of Education in Developing Areas*, 24(2), 346-352. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (18) **Adedapo, A.** (2017). Media technology exposure and the Nigerian primary school children. *NOUN Journal of Education*, 4, 62-68. A journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.

- (19) **Adedapo, A.** (2017). Media technology exposure and the Nigerian primary school children. *NOUN Journal of Education*, 4, 62-68. A journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.
- (20) **Adedapo, A**. (2017). Effects of video clips of teachers in classroom practices and teaching observation on performance of trainee-teachers in practical teaching skills. *Journal of Science, Technology, Mathematics and Education*, 13(3), 111-120. A journal publication of the Department of Science Education, Federal University of Technology, Minna, Niger State, Nigeria.
- (21) **Adedapo, A.** (2018). Application of instructional media for effective instructional delivery in the 21<sup>st</sup> century higher education. *Journal of Education in Developing Areas*, 26(2), 501-506. A journal publication of the Faculty of Education, University of Port Harcourt, Rivers State, Nigeria.
- (22) **Adedapo, A.** (2018). Comparative analysis of teaching practice scores from live and videotaped lessons of student teachers by three categories of assessors. Educational Perspectives, 13(1), 85-94. A journal publication of the Faculty of Education, Lagos State University, Ojo, Lagos, Nigeria.
- (23) **Adedapo, A.** (2019). Entrepreneurship opportunities in Educational Technology in the era of economic recession for social reforms in Nigeria. *Niger Delta Journal of Education*, 11(1), 257-263. A journal publication of the Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, Nigeria.
- (24) Adediran, O. A. & **Adedapo**, **A.** (2019). Gender differences in social interaction skills of pupils with autism using token economy and video modeling strategies. *Niger Delta Journal of Education*, 11(2), 293-304. A journal publication of the Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, Nigeria.
- (25) **Adedapo, A.** (2019). Sensitizing teachers on learning needs of older students in part time, sandwich and distance education programmes. *Journal of Educational Research*, 1 (1),122-140. A journal publication of Faculty of Education, Federal University, Otuoke, Bayelsa State, Nigeria.
- (26) Salawu, I. O. & **Adedapo**, **A.** (2019). Microteaching practicum: A desirable tool for successful professional teacher preparation, *NOUN International Journal of Education*. 5, 340-346. journal publication of Faculty of Education, National Open University of Nigeria, Lagos, Nigeria.
- (27) Nwosu, L. U. & **Adedapo**, **A.** (2020). Effect of flipped classroom strategy on distance learning pre-service teachers' achievement in Educational Technology. *FUOYE*

- *Journal of Education*, 3 (1), 98-104. A journal publication of the Faculty of Education, Federal University of Oye-Ekiti, Ekiti State, Nigeria.
- (28) Adedapo, A, & Opoola, B. T. (2020). Levels of integrating the assure model in lesson delivery of selected primary school teachers in Nigeria. *Journal of Language Teaching and Research*. Issue 6 (In Press) Academy Publication, United Kingdom MLA INDEX (International)
- (29) Adedapo, A. (2020). Gender and entry background differences in postgraduate distance learners' achievement in the field of Educational Technology. *International Journal of Education and Literacy Studies*, 8 (3), 98-104. MLA. INDEX. <a href="www.ijels.aiac.org.au">www.ijels.aiac.org.au</a>)

  Australian Academy Centre. PTY. LTD. MLA Indexed. Reg no, 5579.( ISSN 2206-9478). International
  - (f) Books, Chapters in Books and Articles Already Accepted for Publication
- (30) **Adedapo, A.** (2020). Teachers' attitudes' towards teaching of basic science and technology and students' achievement at junior secondary school level in Ibadan metropolis. *Sokoto Educational Review*. 19 (2). A publication of the Faculty of Education and Extension Services, Usmanu Danfodiyo University, Sokoto, Sokoto State. (In Press)

## **Major Conference Attended with Papers Read**

- (i) A 5-Day 1<sup>st</sup> International Conference of the Faculty of Education, National Open University of Nigeria (NOUN), Abuja from 23<sup>rd</sup> 27<sup>th</sup> September, 2019 held at the University Village, Jabi, Abuja, Nigeria.
- **Paper Presented:** Teacher preparation at the open and distance learning level: The challenges of sustaining desirable quality.
- (ii) A 5-Day 5<sup>th</sup> Annual National Conference of Faculty of Education, Usmanu Danfodiyo University, Sokoto from 5<sup>th</sup> 8<sup>th</sup> November, 2018 held at the Auditorium Udus, Sokoto, Nigeria.
- **Paper Presented:** Teachers' attitudes towards teaching of Basic Science and Technology and students' achievement at Junior Secondary School level in Ibadan metropolis.
- (iii) A 5-Day 4<sup>th</sup> Annual International Conference of Faculty of Education, Niger Delta University,
   Wilberforce Island, Bayelsa from 27<sup>th</sup> 31<sup>st</sup> August, 2018 held at the University Auditorium,
   Wilberforce Island, Bayelsa State, Nigeria.
- **Paper Presented**: Entrepreneurship opportunities in Educational Technology in the era of economic recession for social reforms in Nigeria.

- (iv) A 4-Day 1<sup>st</sup> Annual International Conference of the Faculty of Education, Alex Ekwueme Federal University, Ndufu-Alike, Ikwo, Ebonyi State from 23<sup>rd</sup> 26<sup>th</sup> April, 2018 held at the Faculty of Education Auditorium, Ndufu-Alike, Ikwo, Ebonyi State, Nigeria.
- **Paper Presented:** Sensitizing teachers on learning needs of older students in part time, sandwich and distance education programmes.
- (v) A 5-day 34<sup>th</sup> International Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 7<sup>th</sup> 11<sup>th</sup> October, 2013 held at the Learning Resource Centre, Wuse Zone 7, Abuja, Nigeria.
- **Paper Presented:** Interaction effect of micro-teaching modes and learning styles on pre-service teachers' practical teaching achievement.
- (vi) A 5-day 33<sup>rd</sup> Annual Convention and International Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 8<sup>th</sup> – 12<sup>th</sup> October, 2012 held at Emmanuel Alayande College of Education, Oyo, Oyo State, Nigeria.
- **Paper Presented:** Enhancing instructional delivery in teacher Education through Information & Communication Technology.
  - (vii) A 5-day 32<sup>nd</sup> International Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from19th – 23<sup>rd</sup> September, 2011 held at Imo State University, Owerri, Imo State, Nigeria.
- **Paper Presented:** Teacher education and successful utilization of Information and Communication Technologies.
  - (viii) A 6-Day 31st Annual Convention and National Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 20<sup>th</sup> 26<sup>th</sup> September, 2010 held at Niger State College of Education, Minna, Niger State, Nigeria.
- **Paper Presented**: Comparative analysis of teaching practice scores from live and videotaped lessons of student teachers by three categories of assessors.
- (ix) A 4-Day 9<sup>th</sup> Annual Conference of Nigerian Association of Educationists for National Development (NAEND) from 15<sup>th</sup> 18<sup>th</sup> September, 2008 at the National Institute of Educational Planning and Administration (NIEPA), Ondo, Ondo State, Nigeria.
- **Paper Presented:** Towards effective integration of Instructional multimedia packages into students' teaching practice orientation workshop.
- (x) A 5-Day 29<sup>th</sup> Annual Convention and International Conference of the Nigeria Association

for Educational Media and Technology (NAEMT) from 8<sup>th</sup> – 12<sup>th</sup> September, 2008 held at Lagos State University, Ojo, Lagos State, Nigeria.

**Paper Presented**: The use of ICTs in teaching preschoolers in Oyo metropolis.

- (xi) A 3-Day 28<sup>th</sup> Annual Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 30<sup>th</sup> October 1<sup>st</sup> November, 2007 held at the Faculty of Education, University of Ilorin, Ilorin, Kwara State, Nigeria.
- **Paper Presented:** An investigation of availability and utilization of instructional media in colleges of education in Oyo State.
  - (xii) A 5-Day 3<sup>rd</sup> International Conference of Centre for Issues on Development in Africa (CENIDA) from 12<sup>th</sup> 16<sup>th</sup> October, 2007 held at Treasureland Conference Centre, Kumasi-Ghana.
- **Paper Presented**: Information Communication Technology: A panacea to the practice of female genital mutilation among professionals in Africa.
  - (xiii) A 5-Day 27<sup>th</sup> Annual Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 28<sup>th</sup> August 1<sup>st</sup> September, 2006 held at the University of Jos, Plateau State, Nigeria.
- **Paper Presented:** Media utilization for effective implementation of Universal Basic Education programme in Nigeria.
  - (xiv) A 4-Day e-Learning 2005 Conference of e-Learning Network of Nigeria (eLNN) from 3<sup>rd</sup> 6<sup>th</sup> October, 2005 held at the Conference Centre of University of Ibadan, Oyo State, Nigeria.
- **Paper Presented**: Why College teachers do not use ICT facilities in teaching?
  - (xv) A 5-Day 25<sup>th</sup> National Conference of the Nigeria Association for Educational Media and Technology (NAEMT) from 20<sup>th</sup> 24<sup>th</sup> October, 2003 held at University of Port Harcourt, Rivers State, Nigeria.
- **Paper Presented:** Effectiveness of the Centre for Educational Technology in the training of NCE teachers.
  - (xvi) A 4-Day 24<sup>th</sup> National Convention of the Nigeria Association for Educational Media and
     Technology (NAEMT) from 20<sup>th</sup> 23<sup>rd</sup> November, 2002 held at Obafemi Awolowo University,
     Ile-Ife, Osun State, Nigeria.

**Paper Presented:** An investigation into the level of awareness and degree of utilization of Information Technology among the academics in Oyo State

(a) 000000000000000000000000000000000000	3 <sup>rd</sup> of January, 2021
DR. ADEYEMI ADEDAPO	DATE